Brazosport College
The College of Choice®

Yubo Fan
GENERAL CHEMISTRY I

BC Survey - Results 2022 Fall (16-Week - 221S), GENERAL CHEMISTRY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "GENERAL CHEMISTRY I".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Yubo Fan
2022 Fall (16-Week - 221S)
GENERAL CHEMISTRY I (CHEM1311 01221S)
No. of responses = 6

Brazosport College
The College of Choice®

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | N/A
n=6
av.=3.8
md=4
dev.=1.2

1: 0% | 2: 17% | 3: 17% | 4: 33% | 5: 33% | 6: 0%

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | N/A
n=6
av.=4.5
md=4.5
dev.=0.5

1: 0% | 2: 0% | 3: 0% | 4: 50% | 5: 50% | 6: 0%

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | N/A
n=6
av.=4.2
md=4
dev.=0.8

1: 0% | 2: 0% | 3: 17% | 4: 50% | 5: 33% | 6: 0%

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | N/A
n=6
av.=3.3
md=3.5
dev.=1.2

1: 0% | 2: 33% | 3: 17% | 4: 33% | 5: 17% | 6: 0%

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | N/A
n=6
av.=4.3
md=4.5
dev.=1.9

1: 0% | 2: 17% | 3: 33% | 4: 0% | 5: 0% | 6: 50%

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | N/A
n=6
av.=2.5
md=2
dev.=0.8

1: 0% | 2: 67% | 3: 17% | 4: 17% | 5: 0% | 6: 0%

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | N/A
n=6
av.=3.7
md=3.5
dev.=1.6

1: 0% | 2: 33% | 3: 17% | 4: 17% | 5: 17% | 6: 17%

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | N/A
n=6
av.=4.2
md=4.5
dev.=1

1: 0% | 2: 0% | 3: 33% | 4: 17% | 5: 50% | 6: 0%

3.9) The instructor provided grades within the stated timeframe.

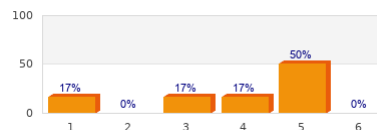|	strongly disagree		N/A	n=6

0% 0% 33% 33% 33% 0%
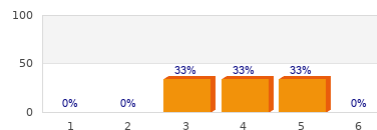
n=6
av.=4
md=4
dev.=0.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
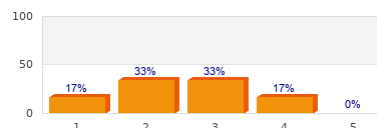
strongly disagree — N/A

17% 0% 17% 17% 50% 0%

n=6
av.=3.8
md=4.5
dev.=1.6

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
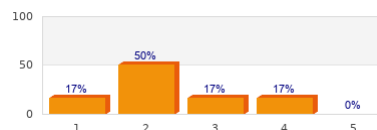
Very Dissatisfied — Very Satisfied

17% 33% 33% 17% 0%

n=6
av.=2.5
md=2.5
dev.=1

5. Course Recommendation:

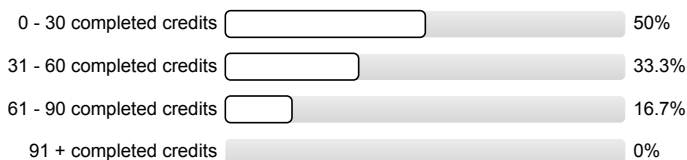5.1) How likely are you to recommend this course with this instructor to a friend?
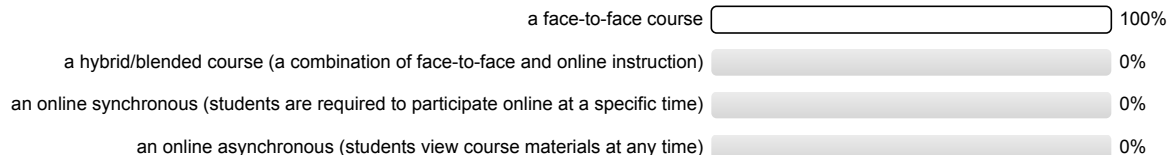
Very Unlikely — Very Likely

17% 50% 17% 17% 0%

n=6
av.=2.3
md=2
dev.=1

7. Student Demographics:

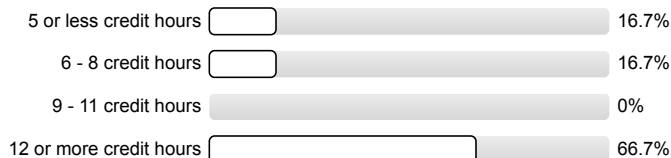7.1) How many credits have you completed toward your degree or certificate?

		n=6
0 - 30 completed credits	50%	
31 - 60 completed credits	33.3%	
61 - 90 completed credits	16.7%	
91 + completed credits	0%	

7.2) This course is instructed as:

		n=6
a face-to-face course	100%	
a hybrid/blended course (a combination of face-to-face and online instruction)	0%	
an online synchronous (students are required to participate online at a specific time)	0%	
an online asynchronous (students view course materials at any time)	0%	

7.3) This term I am currently enrolled in:

		n=6
5 or less credit hours	16.7%	
6 - 8 credit hours	16.7%	
9 - 11 credit hours	0%	
12 or more credit hours	66.7%	

7.4) My current major is:

		n=6
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		16.7%
Associate of Arts in Teaching (AAT)		16.7%
Associate of Science (AS)		66.7%
Associate of Applied Science (AAS) in a technical area		0%
Certificate in a technical area		0%
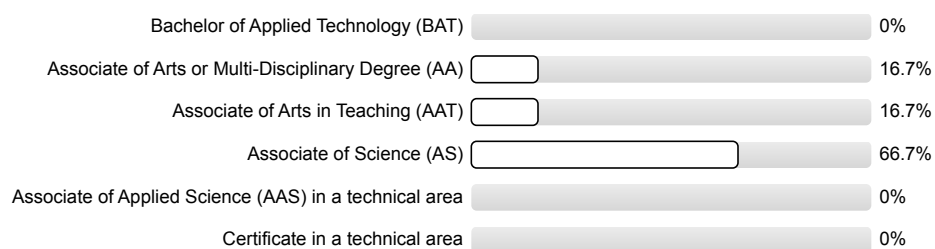
7.5) I am currently a high school student taking college courses.

		n=6
Yes		0%
No		100%

Comments Report

----

6. Open Response:

6.1) What are the strengths of this course?

- I believe the attitude and funny examples used when trying to example something.

- N/A

- Prof. Fan responded to questions outside of the classroom very quickly and was will to work with inaccurate grades given by the Aleks homework and quiz platform.

- The workload was not unmanageable and even with 6 other classes I was able to find time to do assignments.

6.2) What changes would you recommend that would improve this course?

- I would change from the Aleks platform as it is not a good learning tool. Somehow incorporate bonus problems.

- Making sure the students understand everything because if we don't understand what's the point of teaching.

- N/A

- Try making your own materials so that errors will not be as common and it might end up being more interesting.

6.3) Any further, constructive comments?

- I believe what will work best for everyone understanding is slowing down and making sure the students understand everything before moving onto the next topic of the lecture. Along with a more caring attitude and outlook when a student ask a question because it could just be that don't understand something simple.

- N/A

- Using Aleks/McGraw-Hill as an instructional component/means to do homework was a poor choice.